

Appendix C
Refocusing Secondary Education (Update)
Technical Assistance Needs of Alliance Schools and Districts and 18 Month Plan to Address Needs

The following summarizes professional development and technical assistance needs of the Secondary Schools Alliance, as reported by the member schools. The information is presented first by target audience, and, secondly, in the format of a developing 18 month calendar. It is critical that the Department synchronize what can and should be delivered with the rhythm of the school year.

District Level

- ❖ Interdisciplinary Teams - A systemic approach
 - Foundational to the development of Small Learning Communities (SLCs), nontraditional learning opportunities, advisory, course development
- ❖ Small Learning Communities
 - 9th Grade Transition Programs (Frosh Academies)
 - Organizing along Career Clusters
- ❖ Reallocation/reexamination of existing resources
- ❖ Data Analysis for Student Achievement
 - Training in using the data provided from the many sources schools have in how to shape and guide instruction, programs, delivery
- ❖ Advisory/Guidance Workshops
 - Workshops and sessions on developmental stages of students, developmentally appropriate practices, "getting to know your clients", differences in 9th graders and 12th grades
- ❖ Interdisciplinary/Cross disciplinary Course Development
 - Working in tandem to provide models and supports
 - Learning outside the Traditional Classroom
 - Co-op Programs
 - Senior Projects
 - Internships
 - Extended School Services
 - Virtual Learning experiences

Building Level—Consider Saturday workshops on a regional scale

- ❖ Principal Cohort Group Supports
 - As building principals lead change, a network of critical friends for mutual support and reflection needs to be established and supported. Provide the means by which these groups begin meeting and then turn them over to local/regional leadership.
- ❖ School Culture-Professional Learning Communities
 - Fostering the notion of teachers as leaders of change and as committed professionals
- ❖ Rigor and Relevance Framework Workshops
 - Continued awareness sessions aimed at teachers
- ❖ Advisory/Guidance Workshops
 - Workshops and sessions on developmental stages of students, developmentally appropriate practices, "getting to know your clients", differences in 9th graders and 12th grades
- ❖ Interdisciplinary Teams-A systemic approach
 - Foundational to the development of SLCs, nontraditional learning opportunities, advisory, course development
- ❖ Teaching within Career Clusters (SLC)
 - Provide training and support of instructional methods organized within SLCs arranged by career clusters as the needs become apparent
- ❖ Transitions to the next levels of learning
 - Building systemic change as to the "how's and why's" of transitioning students from grades 6-12 and into post-secondary
- ❖ Data Analysis for Student Achievement
 - Training in using the data provided from the many sources schools have in how to shape and guide instruction, programs, delivery
- ❖ Vertical Teaming for Student Achievement - curriculum alignment
- ❖ Learning Outside the Traditional Classroom
 - Senior Projects
 - Internships
 - Virtual Learning experiences

Students - Additional Student Summits will be scheduled throughout the state

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Developing 18 Month Calendar

September 2006

- Continue school and community awareness sessions, touching specifically on the economic impact of education
- Engage community partners in discussions about improving the quality of the community in support of learning
- Saturday Teacher Workshops
- Begin Student Meetings
- District level meetings in conjunction with Cooperatives
- Individual Learning Plan (ILP) rollout

October 2006

- Continue school and community awareness sessions, touching specifically on the economic impact of education
- Engage community partners in discussions about improving the quality of the community in support of learning
- Saturday Teacher Workshops
- Student meetings
- State conference on Promising Initiatives co-sponsored by the CEO Superintendent Network and the Kentucky Secondary Schools Alliance
- ILP rollout continues

November 2006

- Saturday Teacher Workshops
- Student meetings
- Regional district level meetings in conjunction with cooperatives in preparation for development of Comprehensive School and District Plans
- ILP rollout continues

December 2006

- Regional district level meetings in conjunction with cooperatives in preparation for development of Comprehensive School and District Plans
- ILP rollout continues

January 2007

- KDE will release Summer 2007 professional development calendar for Secondary Agenda
- Regional district meetings in conjunction with cooperatives in supporting development of Comprehensive School and District Plans
- Student Meetings
- Teacher Workshops
- Districts submit requests for Spring and Summer PD offerings based on district and school plans
- Individual Learning Plan (ILP) rollout continues

February 2007

- Student Meetings by invitation to prepare for Kentucky Teaching and Learning Conference (KTLC)
- Regional district level meetings in conjunction with cooperatives supporting development of Comprehensive School and District Plans
- KDE finalizes Spring and Summer PD offerings based on district and school requests

March 2007

- KTLC Workshops as appropriate

April - July 2007

- Regional offerings in response to district and school needs identified through planning process

Note: The Department is working with state and regional professional associations and educational cooperatives to identify and secure opportunities to make presentations on the Secondary Agenda. This calendar will be updated as it evolves to reflect those events.